

THE INSTRUCTIONAL PROGRAM

Subject	Computers
School Division	Elementary
Grades	K-6

GENERAL CHARACTERISTICS

1. Our Computer curriculum begins in Kindergarten to teach all of the general concepts necessary for a technology education beginning with basic keyboarding, navigating Microsoft Windows and Word. Each year these same concepts are reintroduced with a greater level of depth and difficulty.
 - a. The effectiveness of our sequence is assessed by –
 - i. Collaboration and discussion among teachers and administration
 - ii. Parental response
 - b. Student progress in skills and context is evaluated by –
 - i. Using the assessment tools provided within our computer curriculum
 - ii. Participation in the classroom environment
 - iii. Report card grades and verbal/written recommendations of classroom teacher.
2. The media center's resources are utilized showing examples of covered materials in action. It is also used to find unique web sites, how to do research for other classes, and be comfortable in use of the media center.
3. Learning in the technology classroom is reinforced with activities that accommodate different learning styles and promote high-level learning. Students will use online tutorials, practice keyboarding skills, play educational games on the teacher's website, learning access technology website, watch educational media, etc.
4. Teachers are encouraged to keep current on research findings as they pertain to music by attending ACSI conferences, workshops, seminars, and through in-service training offered through our school.